

RE Syllabus to include Islam and Sikh religions as the two nominated religions.

Also at St. Stephen's we need to include Christianity elements, eg.

- Creation - Harvest (1 week) + Assembly
(including Harvest from a religion studied)
- Incarnation - Christmas (2 weeks) + Church Mass/Christingle
- Salvation - Lent + Father Stuart Assembly
- Salvation - Easter (2 weeks) + Church Mass
Palm Crosses and Easter Eggs
- Incarnation - Pentecost + Father Stuart Assembly
- Creation - Trinity/Creation - In Harvest Week + Assembly

Themes:

Year	Christmas	Year	Easter
Reception	Jesus' Birthday	Reception/1	Remembering Jesus
1	Gifts and Giving	1	Sorrow and Joy
2	Good News	2	Sorrow and Joy
3	Light	3	Hope from Despair
4	Journeys - Mary's Milestones	4	Sacrifice
5	Peace	5	An Easter Experience
6	Incarnation - God Becoming Human	6	Resurrection and Salvation

An outline scheme of work for the St. Stephens Church of England primary school: based on the Wolverhampton scheme. The units are all flexible, and may be taught over any teaching time from 8 hours or longer. Here the implication is that some units are taught over half a term, others over a term.

Reception	Play based RE: a set of examples		Who celebrates what? How and Where? Celebrations that matter in Wolverhampton (Christian, Muslim, Hindu, Sikh)	
	First Unit	Second Unit	Third Unit	Fourth Unit
Year 1	What can we learn about prayer from stories of Jesus?	Questions that puzzle us	How can we find out about Christianity today in Wolverhampton?	Beginning to learn from Sikhism
Year 2	Beginning to learn from Islam	How and why are some books holy? Special stories of Christians and Muslims	Holy Places: Worship at the Church, Mandir, Mosque and Gurdwara (includes visiting places of worship Y2 + 4)	What can we learn from stories from the Bible? (Four stories of Moses)
Year 3	What do people believe about God? (Christian)	Exploring Key Leaders: Sikhs and Hindus	What is it like to be a Hindu?	What do we celebrate and why? (Christian, Muslim, Sikh, Hindu)
Year 4	What is it like to be Jewish?	Why does the Prophet matter to Muslims?	Why do some people think Jesus is inspirational?	An enquiry into visiting places of worship (includes visiting places of worship Yr 2 + 4)
Year 5	Keeping the 5 Pillars of Islam	When, how and why do Christians pray?	Hindu, Jewish and Islamic Prayer: What difference does it make?	What can we learn from religion about temptation?
Year 6	What will make Wolverhampton a more respectful community?	Christian Aid and Islamic Relief: Can they change the world?	Values: What matters most? (Christians and Humanists)	Opening up values/exploring puzzling questions